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| Subject/Grade: Grade 2, ELA Lesson Title: Daily 5: “Itchy, Itchy, Chicken Pox” with Group 4Date: March 25th, 2021 TBA 10-10:30?? Teacher: Ms. Haley Miller  |
| Stage 1: Identify Desired Results |
| **Outcome(s)/Indicator(s):**[**CR2.4**](https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=28&oc=64282)**: Read and demonstrate comprehension of grade-appropriate literary and informational texts read silently and orally by relating and retelling key events and ideas in sequence with specific details and discussing how, why and where questions** |
| **Key Understandings: (‘I Can’ statements)****I can comprehend a level 10 book****I can choose the answer that fits best to go with the plot****I can print a response for questions related to the book****I can find short I words in the book****I can find short O words in the book** | **Essential Questions:****What was the plot in the book?****How did the boy in the book feel at the beginning of the story VS. the end?** |
| Prerequisite Learning:* Students will be familiar with other Grade level books (Level 10)
* Students will be able to read (majority of the text)
* Students will be able to print their answer (with assistance if needed)
* Students will be able to work independently in their assigned group
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| Instructional Strategies:* Direct Instruction
* Interactive Instruction
* Independent Study
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| Stage 2: Determine Evidence for Assessing Learning |
| * Observe
* Discussion
* Question
* Assignment/Worksheet
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| Stage 3: Build Learning Plan |
| **Set (Engagement): Preparation and Group Distribution** **Length of Time: 5 mins*** Provide clear instruction for what will be happening today for Daily 5

**Group 1= Activities** **Group 2= iPads****Group 3 = Work on Writing****Group 4= with Ms. Miller (Level 10 reading Itchy, Itchy Chicken Pox)**\*\*Look to see what Group 3 and 1 will be doing ahead of time!!!! \*\** Make sure each group is situated before getting group 4 to the C table
* Ask each group to tell you what they’re expected to do
* Set classroom timer

**Development: Lead Group 4 with Itchy, Itchy Chicken Pox****Time: 20-25 mins*** Have group 4 work on Itchy, Itchy Chicken Pox Comprehension Worksheets
* Read book aloud first
* Students will do worksheets with teacher’s assistance where needed

**Closure: Students can share what they were doing****Time: 2 mins*** Teacher will collect any assessment material
* Students will put away all material
 | **Materials/Resources:*** “Itchy, Itchy Chicken pox” comprehension booklet
* “Itchy, Itchy Chicken Pox Book” x6
* Group 1-3 material (buckets)
* Pencil & Erasers

**Possible Adaptations/****Differentiation:*** Scribe for students who may need assistance
* Provide additional work sheet for students who finish quickly

**Management Strategies:*** **Set timer**
* **Have EA to help with groups?**
* **Keep track of students being on track, make an announcement if needed**

**Safety Considerations:*** **COVID-19 restrictions (sanitize C table after using, do not touch for 20 mins after)**
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| **Stage 4: Reflection** |
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