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| Subject/Grade: Grade 2, ELALesson Title: Daily 5: “Itchy, Itchy, Chicken Pox” with Group 4Date: March 25th, 2021 TBA 10-10:30??Teacher: Ms. Haley Miller | |
| Stage 1: Identify Desired Results | |
| **Outcome(s)/Indicator(s):** [**CR2.4**](https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=28&oc=64282)**: Read and demonstrate comprehension of grade-appropriate literary and informational texts read silently and orally by relating and retelling key events and ideas in sequence with specific details and discussing how, why and where questions** | |
| **Key Understandings: (‘I Can’ statements)**  **I can comprehend a level 10 book**  **I can choose the answer that fits best to go with the plot**  **I can print a response for questions related to the book**  **I can find short I words in the book**  **I can find short O words in the book** | **Essential Questions:**  **What was the plot in the book?**  **How did the boy in the book feel at the beginning of the story VS. the end?** |
| Prerequisite Learning:  * Students will be familiar with other Grade level books (Level 10) * Students will be able to read (majority of the text) * Students will be able to print their answer (with assistance if needed) * Students will be able to work independently in their assigned group | |
| Instructional Strategies:  * Direct Instruction * Interactive Instruction * Independent Study | |
| Stage 2: Determine Evidence for Assessing Learning | |
| * Observe * Discussion * Question * Assignment/Worksheet | |
| Stage 3: Build Learning Plan | |
| **Set (Engagement): Preparation and Group Distribution**  **Length of Time: 5 mins**   * Provide clear instruction for what will be happening today for Daily 5   **Group 1= Activities**  **Group 2= iPads**  **Group 3 = Work on Writing**  **Group 4= with Ms. Miller (Level 10 reading Itchy, Itchy Chicken Pox)**  \*\*Look to see what Group 3 and 1 will be doing ahead of time!!!! \*\*   * Make sure each group is situated before getting group 4 to the C table * Ask each group to tell you what they’re expected to do * Set classroom timer   **Development: Lead Group 4 with Itchy, Itchy Chicken Pox**  **Time: 20-25 mins**   * Have group 4 work on Itchy, Itchy Chicken Pox Comprehension Worksheets * Read book aloud first * Students will do worksheets with teacher’s assistance where needed   **Closure: Students can share what they were doing**  **Time: 2 mins**   * Teacher will collect any assessment material * Students will put away all material | **Materials/Resources:**   * “Itchy, Itchy Chicken pox” comprehension booklet * “Itchy, Itchy Chicken Pox Book” x6 * Group 1-3 material (buckets) * Pencil & Erasers   **Possible Adaptations/**  **Differentiation:**   * Scribe for students who may need assistance * Provide additional work sheet for students who finish quickly   **Management Strategies:**   * **Set timer** * **Have EA to help with groups?** * **Keep track of students being on track, make an announcement if needed**   **Safety Considerations:**   * **COVID-19 restrictions (sanitize C table after using, do not touch for 20 mins after)** |
| **Stage 4: Reflection** | |
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