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| Subject/Grade: Grade 2, Math: MeasurementLesson Title: Non-Standard Measurement Unit TestDate: March 25th, 2021 @ 10:45 -11:45 AMTeacher: Ms. Haley Miller | |
| Stage 1: Identify Desired Results | |
| **Outcome(s)/Indicator(s):** [**SS2.1:**](https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=146) **Demonstrate understanding of non-standard units for linear measurement by: describing the choice and appropriate use on non-standard units, estimating, measuring, comparing and analyzing measurements**  [**SS2.2:**](https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=146&oc=78376) **Demonstrate understanding of non-standard units for measurement of mass by:**   * **Describing the choice and appropriate use of non-standard units** * **Estimating** * **Measuring** * **Comparing and analyzing measurements** | |
| **Key Understandings: (‘I Can’ statements)**  **I can order the days of the week**  **I can measure an object with non-standard units**  **I can measure with 1 copy of a unit**  **I can order heavy and light objects**  **I can use a pan scale** | **Essential Questions:**  **How do I measure length?**  **How do I measure mass?**  **How do I use non-standard units?** |
| Prerequisite Learning:  * Students will know how to measure using non-standard units * Students will know how to measure using 1 copy of a unit * Students will know how to record their data * Students will know how to use a pan scale * Students will know the terms: length, heavy, light, measure, record, etc. | |
| Instructional Strategies:  * Direct Instruction | |
| Stage 2: Determine Evidence for Assessing Learning | |
| * Summative Assessment = Unit Test | |
| Stage 3: Build Learning Plan | |
| **Set (Engagement): Prepare for Unit Test**  **Length of Time: 5 mins**   * Hand out tests face down * Get pencils sharpened * Take out Unit bags * Get teacher’s copy set up on document cam with extra blank sheet to cover other questions to help with explaining the 1 question at a time   **Development:**  **Time: 55 mins 10:45-11:45 AM**   * Do Unit Test as a class (all together, 1 question at a time) * IF students go ahead and finish sooner, they can have their FRED books at their desk ready to read   **Closure: Collect Test & Good Work Grade Two’s Time: 11:45 AM** | **Materials/Resources:**   * **Pencil & Eraser** * **Unit bags** * **FRED Books**   **Possible Adaptations/**  **Differentiation:**   * **Students can verbally tell you their answer and teacher will document it down for them**   **Management Strategies:**   * **Timer** * **Reminders**   **Safety Considerations:**   * COVID-19 restrictions * Pencils and tools |
| **Stage 4: Reflection** | |
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