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| Subject/Grade: Grade 2, Math: Measurement Lesson Title: Non-Standard Measurement Unit TestDate: March 25th, 2021 @ 10:45 -11:45 AM Teacher: Ms. Haley Miller  |
| Stage 1: Identify Desired Results |
| **Outcome(s)/Indicator(s):**[**SS2.1:**](https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=146) **Demonstrate understanding of non-standard units for linear measurement by: describing the choice and appropriate use on non-standard units, estimating, measuring, comparing and analyzing measurements**[**SS2.2:**](https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=146&oc=78376) **Demonstrate understanding of non-standard units for measurement of mass by:** * **Describing the choice and appropriate use of non-standard units**
* **Estimating**
* **Measuring**
* **Comparing and analyzing measurements**
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| **Key Understandings: (‘I Can’ statements)****I can order the days of the week****I can measure an object with non-standard units****I can measure with 1 copy of a unit****I can order heavy and light objects****I can use a pan scale**  | **Essential Questions:****How do I measure length?****How do I measure mass?****How do I use non-standard units?** |
| Prerequisite Learning:* Students will know how to measure using non-standard units
* Students will know how to measure using 1 copy of a unit
* Students will know how to record their data
* Students will know how to use a pan scale
* Students will know the terms: length, heavy, light, measure, record, etc.
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| Instructional Strategies:* Direct Instruction
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| Stage 2: Determine Evidence for Assessing Learning |
| * Summative Assessment = Unit Test
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| Stage 3: Build Learning Plan |
| **Set (Engagement): Prepare for Unit Test** **Length of Time: 5 mins*** Hand out tests face down
* Get pencils sharpened
* Take out Unit bags
* Get teacher’s copy set up on document cam with extra blank sheet to cover other questions to help with explaining the 1 question at a time

**Development:** **Time: 55 mins 10:45-11:45 AM*** Do Unit Test as a class (all together, 1 question at a time)
* IF students go ahead and finish sooner, they can have their FRED books at their desk ready to read

**Closure: Collect Test & Good Work Grade Two’s Time: 11:45 AM** | **Materials/Resources:*** **Pencil & Eraser**
* **Unit bags**
* **FRED Books**

**Possible Adaptations/****Differentiation:*** **Students can verbally tell you their answer and teacher will document it down for them**

**Management Strategies:*** **Timer**
* **Reminders**

**Safety Considerations:*** COVID-19 restrictions
* Pencils and tools
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| **Stage 4: Reflection** |
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